



U.S. DEPARTMENT OF ENERGY

SOLAR DISTRICT CUP

COLLEGIATE DESIGN COMPETITION



Informational Webinar Will Begin Shortly

September 10, 2020

Shamara Collins, U.S. Department of Energy (DOE)
Jackie Petre, Joe Simon, & Sara Farrar, National
Renewable Energy Laboratory (NREL)



“We loved being a part of this challenge and enjoyed every moment of teamwork and learning. ... We loved the chance to jump start our journeys in solar energy.”
–Class of 2020 Student

Webinar Will Begin Shortly



“[My favorite aspect was] reflecting after the final presentation and realizing that in September, I did not know what a transformer even was, while now I can confidently explain value stacking to my peers.”

–Class of 2020 Student

Webinar Will Begin Shortly

What's one word to describe the Solar District Cup?



—Class of 2020 Participants

Webinar Will Begin Shortly



“This competition gave [my classes] much more structure, realism and excitement. This was truly a God-send. This was one of four projects in my senior capstone and I saw the skills from this competition that I wouldn't have focused on so much bleed into their other projects for their improvement.”

–Class of 2020 Faculty

Webinar Will Begin Shortly



“The professionalism of presentations by the interdisciplinary academic teams showing the strategic breadth and technical depth of final recommendations will indeed inform our next steps as we work to achieve our 2030 climate goals.”

–Class of 2020 District Use Case Representative

Webinar Will Begin Shortly



U.S. DEPARTMENT OF ENERGY

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Class of 2021 Informational Webinar

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Webinar Housekeeping

Two Options for Audio (select audio mode):

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U.S. DEPARTMENT OF ENERGY

SOLAR DISTRICT CUP

COLLEGIATE DESIGN COMPETITION

Welcome!



Shamara Collins

Science and Technology Policy Fellow
Solar Energy Technologies Office
U.S. Department of Energy

Our Agenda

- 1 Introduction
- 2 About the Competition
- 3 Participation Expectations
- 4 Rules Overview
- 5 Divisions & District Use Cases
- 6 Training Provided
- 7 How to Register Your Team
- 8 What's Next
- 9 Closing Q&A



“The Solar District Cup was an immersive and technically challenging event that allowed our future innovators to work with actual region-specific utility data. Allowing students to navigate real world engineering, financial and social challenges associated with renewable technologies is educationally invaluable.”

–Class of 2020 Student



Solar District Cup

A MULTIDISCIPLINARY COLLEGIATE COMPETITION THAT CHALLENGES STUDENT TEAMS TO **DESIGN** AND **MODEL DISTRIBUTED ENERGY SYSTEMS** FOR MULTIPLE BUILDINGS ON A LOCAL ELECTRICAL DISTRIBUTION NETWORK—ON A CAMPUS, ACROSS A DEVELOPMENT, OR IN AN URBAN DISTRICT.



About the Competition

- Helping to prepare students for the renewable-energy workforce
- Creating forward-thinking designs for optimized campus or urban district distributed energy systems
- Engaging students across engineering, finance, urban planning, sustainability, and other disciplines
- Reimagining how electric energy is generated, managed, and used in urban areas.



Overview

WHO
is involved

WHAT
you'll do

WHY
this competition

HOW
and what you win!



Who We Are: The Organizers



Shamara Collins

DOE



Joe Simon

NREL



Sara Farrar

NREL



Travis Lowder

NREL



Aadil Latif

NREL



Jackie Petre

NREL

Who Evaluates You: Judges

Class of 2020 judges from industry (Class of 2021 will have new & returning judges)



Dana Redden
Solar Concierge



Toyah Barigye
The Solar Foundation



Bakary Coulibaly
SolAmerica Energy



Aram Shumavon
Kevala, Inc.



Mike Coddington
NREL



Nick Heine
EPRI



Brion Fitzpatrick
Nexamp



Christopher Lord
Caplron Inc.



Kristen Fornes
ENGIE



Keith Cronin
SunHedge



Evan Riley
White Pine Renewables



Sumit Ray
University of Michigan



Jonathan Gritz
JBG SMITH



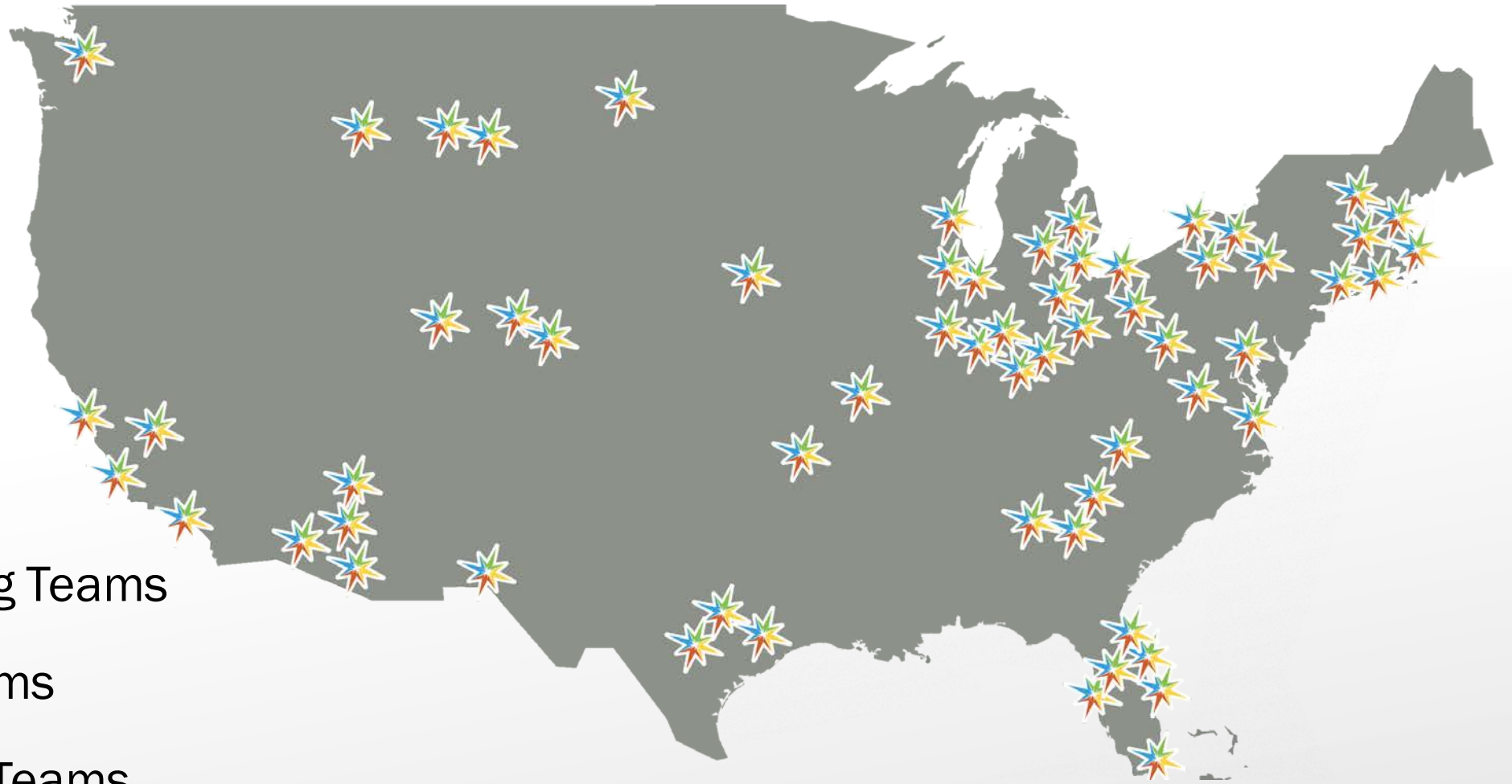
Patrick Chavez
New Mexico State Univ.



Robert Koester
Ball State University



Who Participated in the Class of 2020



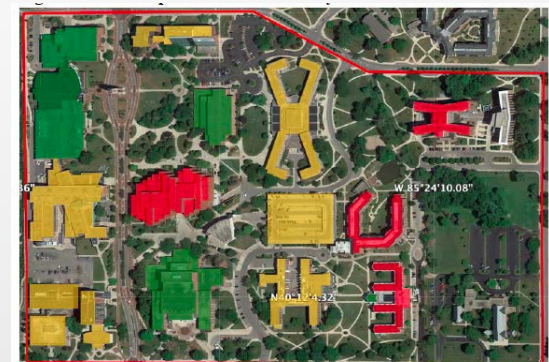
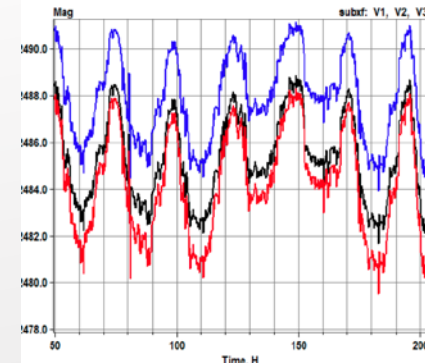
★ 61 Participating Teams

- 35 Finalist Teams
- 26 Competing Teams

What You'll Do

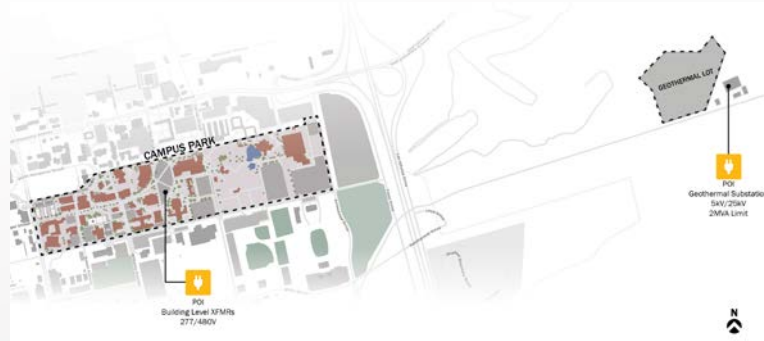
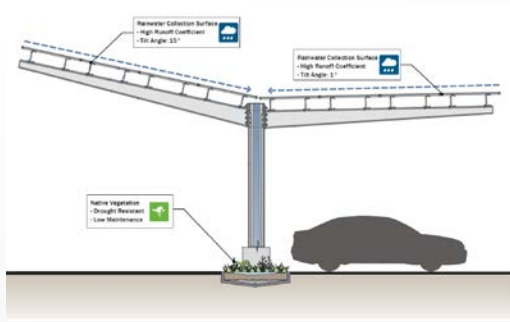
Assume role of solar + storage developer to create:

- Project proposal
- Conceptual system design
- Distribution system impact analysis
- Financial model
- Development plan.



Why We're Conducting the Competition

- Help address workforce development gaps in the energy industry
- Showcase innovative solutions for increased penetration of distributed energy generation at the campus or district scale
- Inspire industry to think differently about optimized district energy systems.



How and What You Win

- Design a solar + storage system for a campus or district that maximizes energy offset and financial savings
- Gain valuable experience with real-life examples of innovative renewable energy design and engagement with industry
- Win a trophy and national recognition!

SOLARTODAY *Magazine*

Going for Gold: The Race for the Solar District Cup

Students from across the country competed in a new collegiate design competition that challenged teams to rethink real-world energy solutions while preparing to enter the solar workforce.



About Participation

WHO
participates

WHEN
to engage

WHY
participate

HOW
to compete



Who You Are: Eligibility

- A team composed of at least 3 students
- Enrolled student
 - Accredited U.S.-based collegiate institutions
 - At least one class and pursuing a degree
- Any level college student
 - Challenge aimed at upper-level undergraduate
- Multidisciplinary teams highly encouraged
 - Engineering Business or finance
 - Urban planning Construction management
 - Communications Sustainability or environmental policy
 - Marketing Architecture
- Faculty advisor and/or mentor
 - Recommended (not required).



Why Participate?

- Build experience with innovative renewable energy design
- Develop real-world solutions that shape the future of solar energy
- Network with industry for career connections
- Enhance education and build resume
 - Senior design or capstone project
 - Elective or independent study course credit
 - Part of class curriculum or thesis
 - Seminar topic
 - Student interest club
 - Extracurricular activity.



Free Training & Resources

- HeatSpring learning platform
 - Solar District Cup specific training webinars
 - “HeatSpring Solar Executive MBA” content
 - Office Hours with industry experts
 - Training videos for specific tools.



SOLAR DISTRICT CUP 8-MODULE ONLINE COURSE

ASSIGNMENT 1 / 12

Lesson 1: Solar District Cup Deep Dive - Joe Simon (NREL) (40:58) (40:56 minutes)



Module 1 - Solar District Cup Specific Training (Required)

- ✓ Lesson 1: Solar District Cup Deep Dive - Joe Simon (NREL) (40:58)
Video (40:56 minutes)
- ✓ Lesson 1: Solar District Cup Deep Dive - Joe Simon (NREL) (PDF)
Download (.pdf)
- ✓ Lesson 2: Conceptual System Design Training - Dr. Andy Walker (NREL) (54:23)
Video (54:22 minutes)
- ✓ Lesson 2: Conceptual System Design Training - Dr. Andy Walker (NREL) (PDF)
Download (.pdf)
- ✓ Lesson 3: Distribution System Impact Analysis Training - Dr. Aadil Latif (NREL) (29:10)
Video (29:09 minutes)



ENROLL AND START TODAY
NEXT SESSION: OCT 12 - NOV 22,
2020

- * Enroll now to access all course materials
- * Instructor present during session dates
- * Complete the course anytime

Price **\$1,995**



Free Training & Resources (continued)

- Modeling and analysis tools
- Solar Power International conference
- Class of 2020 competing team presentations and final deliverable packages.

Solar District Cup 2020 Competition Event
NREL Learning - 1 / 26

14:20 NREL Learning

3 Team Members 9:31 NREL Learning

4 Solar District Cup 2020 Competition Event: Brown University 14:05 NREL Learning

5 Solar District Cup 2020 Competition Event: California State University, Los... 15:28 NREL Learning

6 Solar District Cup 2020 Competition Event: Clemson University 13:58 NREL Learning

7 Solar District Cup 2020 Competition Event: Colorado School of Mines 14:58 NREL Learning

8 Solar District Cup 2020 Competition Event: Cornell University 15:07 NREL Learning



NORTH AMERICA
SMART ENERGY
WEEK

POWERED BY
SEIA Solar Energy Industries Association®
Smart Electric Power Alliance

Virtual Education Microconferences - September 14-October 27 | Virtual Tradeshow - October 21-22

aurora

Map Projects Database Help

My First Commercial Project

Joe Solar

Building C, San Jose, CA 95126, USA

Consumption

Site Model

DESIGNS

test 78.0 kW

System Design

Performance

Pricing

Financing

Documents

9 Run design validation

Details Irradiance

Google

Export Settings

Auto Design (x)

Solar Panels

Inverter (y)

BOS Components

String Modules (z)

Connect (c)

Walkway (w)

Roof Face Info

Ruler

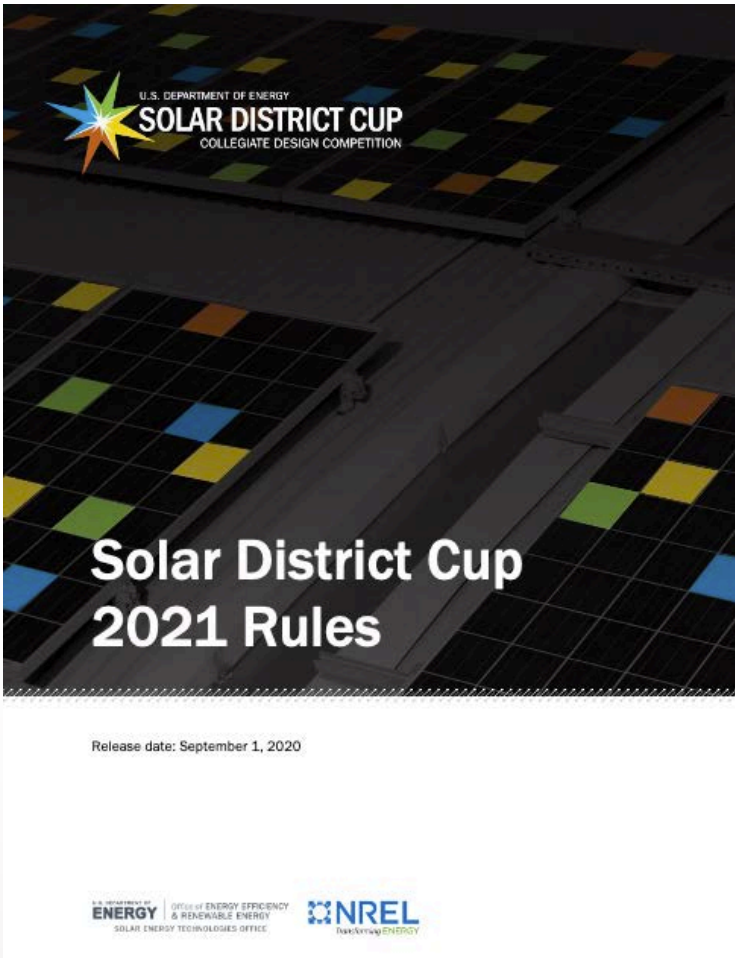
Modules 300

System Size (STC) 78 kW

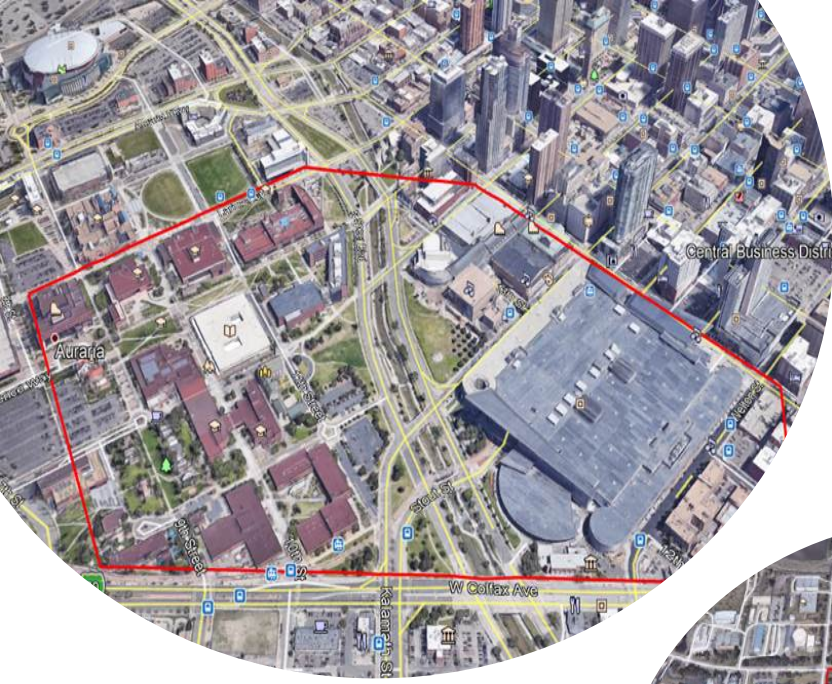
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How to Compete: Solar District Cup 2021 Rules



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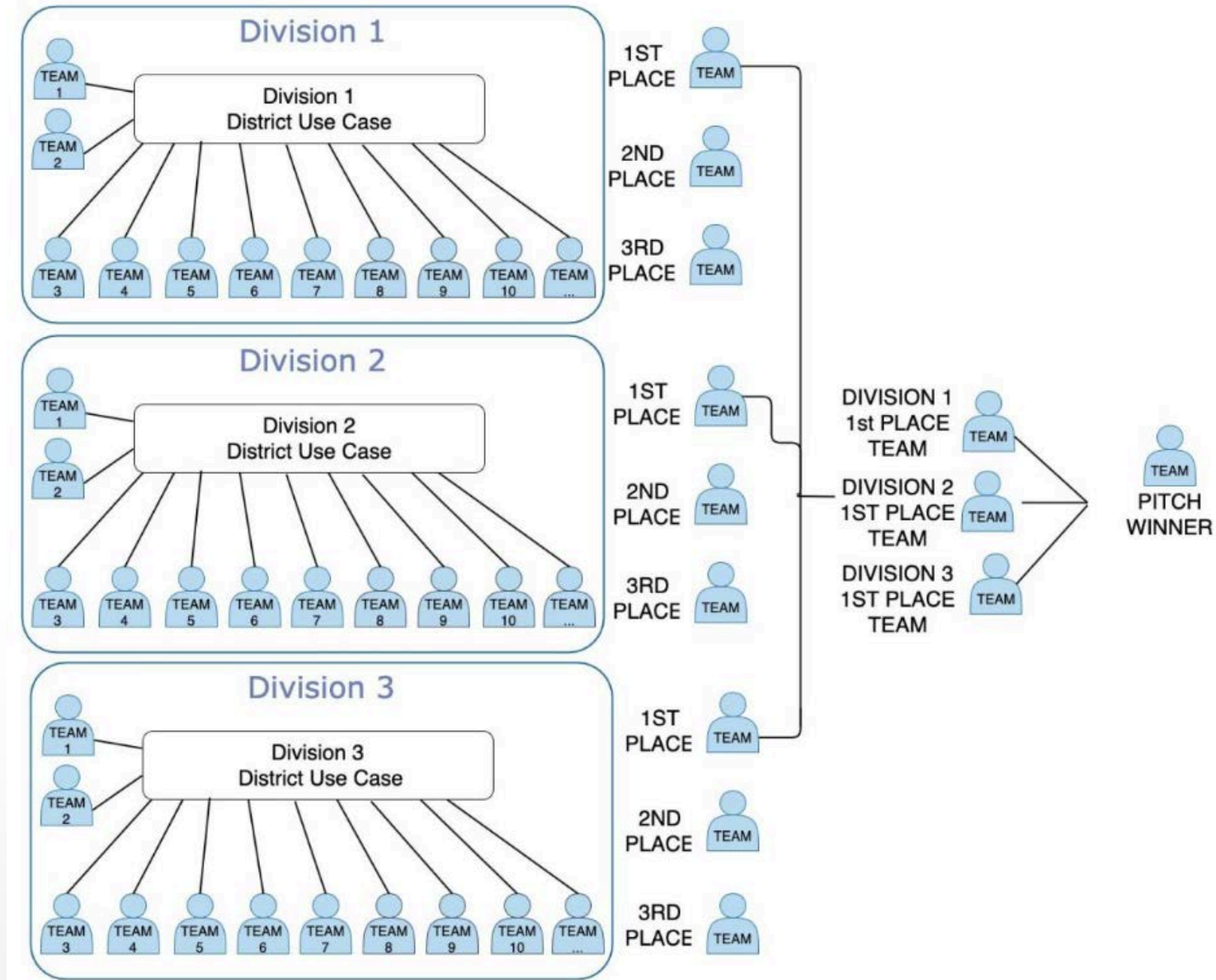
2021 District Use Cases

- City of Denver/Auraria Higher Education Center
- University of Nebraska-Lincoln East Campus
- University of Central Florida Campus.



Divisions

- 3 divisions
- Teams assigned to divisions by the competition organizers
- Winners of each division selected by judges
- Proposal pitch winner selected at final event.



Use Case Profile

- Available in a secure online data room at start of competition
- Serves as the “challenge document,” outlining each district use case and the task for students
- Profile and data room contain several datasets to complete the challenge, including:
 - Annual interval energy usage for multiple buildings (.xlsx)
 - District Google Earth map with identifiers (.kmz)
 - Distribution system and substation models (OpenDSS).



District Use Case: Ball State University

This document contains a description, data, and reference links for the Solar District Cup 2020 district use case of Ball State University. Data not available in this document can be found in the data packet on the following website:

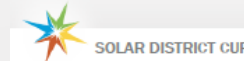
1. CAMPUS DESCRIPTION AND SUSTAINABILITY GOALS:

Ball State University (BSU) is a public research university with its main campus in Muncie, Indiana. The university was founded in 1918 with a bequest from the Ball brothers (of the Ball Corporation, famously the manufacturers of canning jars) and today hosts more than 21,800 students. The main BSU campus occupies more than 900 acres of land near the center of the city of Muncie.



Figure 1: View of BSU campus looking northwest

BSU was a 2006 founding signatory to the American College and University President's Climate Commitment, and in 2015 it signed the Climate Leadership Commitments, with a current goal of achieving climate neutrality by 2030. The university's statement on sustainability includes a commitment "...to protect and enhance the environment through our learning, research, service and administrative operations. [To] foster a community that sustains ecological systems and educates for environmental awareness, local action, and global thinking. [And] to incorporate environmental principles and environmentally responsible practices as fundamental and integrated components of all BSU operations and programs."





"I remember thinking how extraordinarily lucky I was to be part of a team this passionate and willing to overcome the obstacles thrown our way the past few months. I really loved my team, they inspired me, and helped me grow. My favorite aspect of Solar District Cup were definitely the connections."

"The industry relationships, professors that were just as excited about this as we were and became friends in addition to mentors, and of course the peers that became lifelong friends who I wouldn't have known otherwise."


–Class of 2020 Student


Convinced?





How to Register a Team

1. Go to the Challenge page at www.herox.com/solardistrictcup
2. Choose “Solve this Challenge.” This indicates your interest in competing; it is not a commitment (yet)
 - a. Sign-in or create a HeroX account if you don’t already have one (and remember your password)
 - b. Agree to the Terms of Use
 - c. Confirm your email address
 - d. Accept the Challenge-Specific Agreement
 - e. Indicate “Would you like to compete as a team?”
 - i. Yes, I want to create my own team (with email addresses of invited team members)
 - ii. Yes, I want to join a team
 - iii. No, I want to compete individually (can create or join other teams later)
 - f. Form a team with one Team Captain.

 **heroX** SIGN IN

 **NREL Challenge**

 **5,002** Share Follow (683)



U.S. DEPARTMENT OF ENERGY
SOLAR DISTRICT CUP
COLLEGIATE DESIGN COMPETITION

DESIGN.
MODEL.
COMPETE.

Solar District Cup 2021

Challenging multidisciplinary student teams to design and model optimized distributed energy systems for a campus or urban district.

SOLVE THIS CHALLENGE

How to Register a Team (by Sept. 29)

3. By the registration deadline, one person from each team must click “Begin Entry” and then submit a Register entry on HeroX to complete registration. This step is when you identify your collegiate institution and expected team makeup. There is no cost to submit a Register entry.
4. Registration entries received by the deadline are deemed participating teams. All teams who successfully complete a Register entry and meet eligibility are accepted.
5. Divisions are assigned by the competition organizers following receipt of a complete Register entry and by the date on which participating teams are announced.
6. Multiple teams from a single school may submit a Register entry, but only one team may compete per division. Three divisions are expected.
7. Only one person per team may submit a Register entry. Other members join that registered team via HeroX. Team members may be added or removed from a team at any time. Once you have registered a team, you can invite additional members using HeroX.

**NREL Challenge**

 **5,002**

[Share](#)

[Following \(683\)](#)



Solar District Cup 2021

Challenging multidisciplinary student teams to design and model optimized distributed energy systems for a campus or urban district.

Register

[**BEGIN ENTRY**](#)

How to Register a Team (continued)

hero^x

This is only a draft. You can start now and complete your submission later!

<

Create Submission

Save & Preview

Title *

Give your submission a catchy title that describes the idea and gets people interested.

Characters left: 50

Short description

Provide a brief description of your idea. Be clear and concise.

Characters left: 140

Image

📷 Upload image

Tip: An Image boosts your message by illustrating your solution. For best results, ensure your image contains the following items: an actor(ess) (person), artifact (tool they're holding), action (what they're doing), and atmosphere (setting where they are). Ensure your image is at least 650 pixels wide by 366 pixels tall for clarity.

hero^x

Team Registration

Hello competitor! At this time you can submit this form to Register your team to participate.

In the "Title" section above, give your team a name. The "Short description" and "Image" sections above are optional.

Name of Collegiate Institution *

The name of the institution(s) represented by the students on the team.

Characters left: 3000

Team Name

Complete a separate "Register" submission for each team that will participate from your collegiate institution.

Up to three teams from a single school may enter, but only one team may compete per division. The organizers will assign each team to a division following team registration.

For example, if an entire class integrates the Solar District Cup into their curriculum, the school could compete as one large team of students or as multiple teams of a few students each.

Characters left: 3000

hero^x

Disciplines of Expected Students *

☐ Electrical Engineering

☐ Mechanical Engineering

☐ Engineering: other

☐ Urban Planning

☐ Business

☐ Finance

☐ Marketing

☐ Sustainability

☐ Architecture

☐ Other

☐ Unknown at this time

Teams are encouraged to be multidisciplinary, although this is not required.

Please indicate the disciplines of expected student team members. If you don't know yet, leave this question blank.

Your Role on Team *

Preferred Email for Official Communications from Organizers *

Please provide the email address you'd prefer the organizers use for official email communications.

Characters left: 5000

< Cancel

Save & Preview

hero^x

Please note: This is a draft of your entry and is only visible to you. You may return to edit this draft at any time from the main challenge page. Once you have finished and are ready to submit your final entry, click the "submit final entry" button to submit it for judging.

<

Preview

Edit

Submit final entry

Joe Simon

37



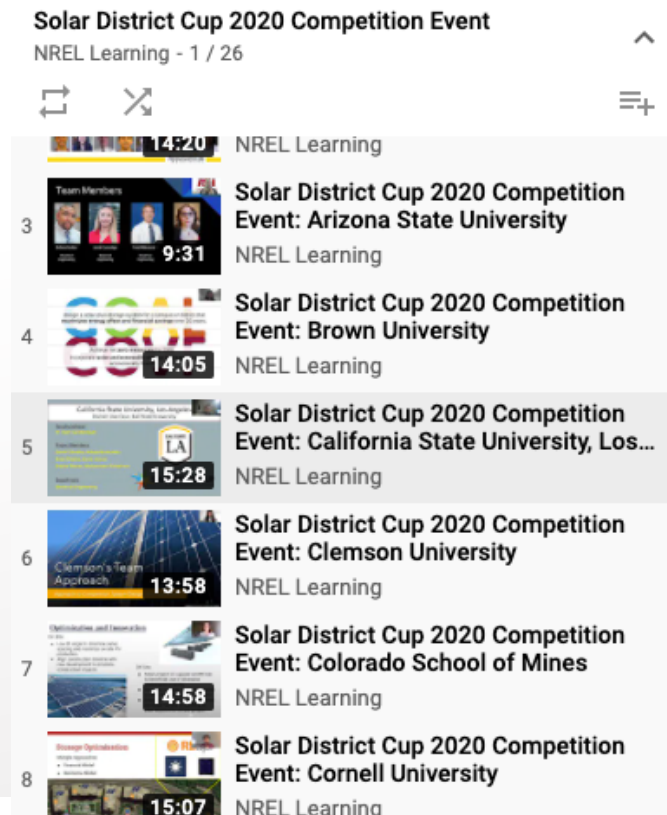
What Happens After Registration?

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What to Do After Registration and Before Teams and Divisions Announced

- Read the Rules published on [HeroX Solar District Cup Resources](#)
- Watch recordings of the 15-minute project presentations of the Class of 2020 competing teams, available on NREL's Learning Channel in this [YouTube Playlist](#).
- Sign-up for HeatSpring learning
 - Curriculum Support
 - Starting Monday, September 21
- Build a team
 - Recruit team members
 - Identify faculty advisor
 - Find mentors.



SOLAR DISTRICT CUP
8-MODULE ONLINE COURSE

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Warm-Up Workshop: October 8

Warm up your team and design solutions with this workshop, featuring:

- Deep dive into the Rules
- District use case review
- Introduction to the Class of 2021 participating teams
- Top 10 tips to take home glory
- Learning from the pros: guest speakers

Expect 3-hour video conference (with break time)

More details to come!

Also watch for announcement to attend the Solar Power International Virtual Tradeshow, October 21–22.

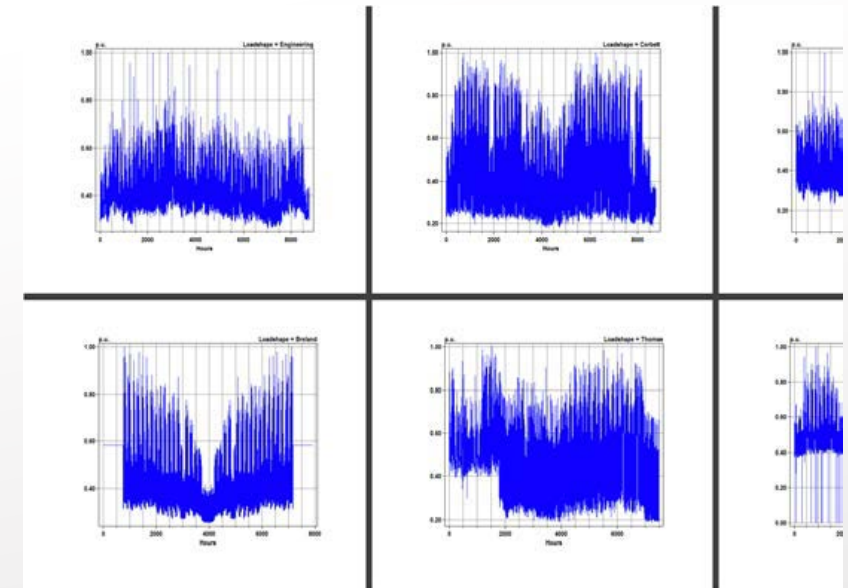
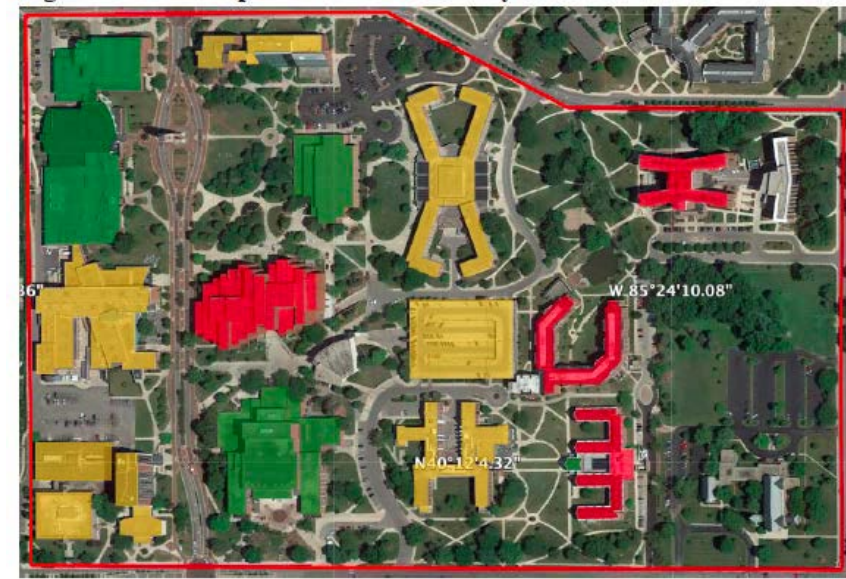
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What to Submit

Progress Deliverable Package: Solar Systems

- Executive summary
- Conceptual system design
- Distribution system impact analysis
- Financial analysis
- Development plan.



When to Engage: Summary Timeline 2020–2021

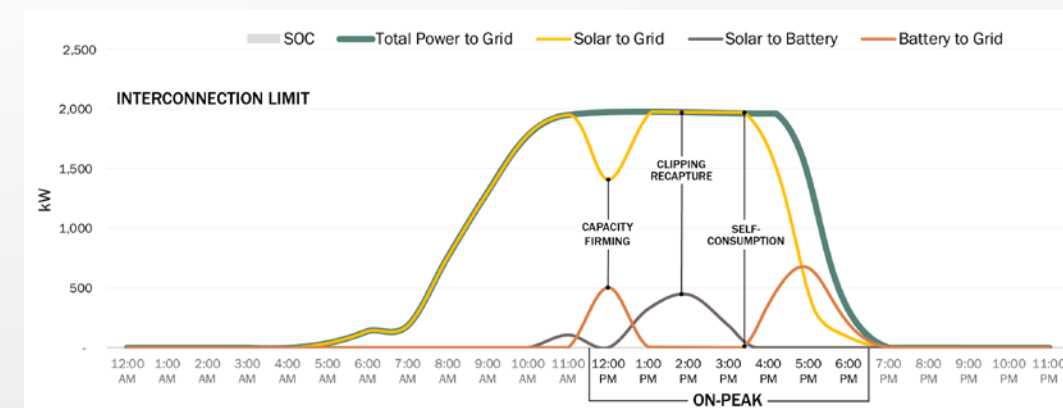
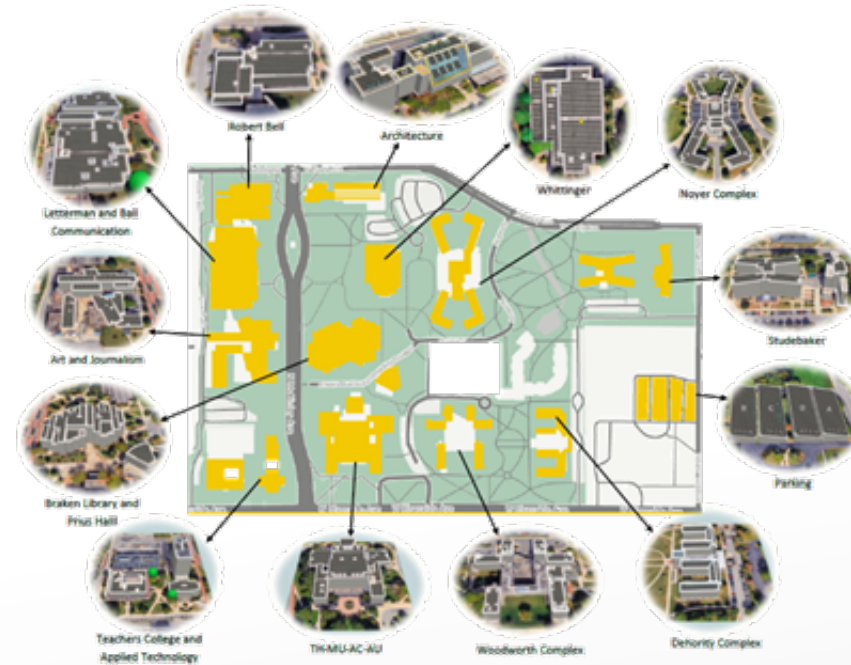
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What to Submit

Final Deliverable Package: Solar plus battery energy storage systems

- Project proposal
- Conceptual system design
- Distribution system impact analysis
- Financial analysis
- Development plan.

Project proposal–pitch presentations



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Final Competition: April 25 & 26, 2021

- Present to division judges on Sunday, April 25
- Winners announced and pitch presentations by division 1st-place teams on Monday, April 26.

SOLAR DISTRICT CUP 2020 SCHEDULE				
PDT	MDT	CDT	EDT	Sunday, April 26
8:00 a.m.	9:00 a.m.	10:00 a.m.	11:00 a.m.	Teams Login and Check-In with Division Coordinator
9:00 a.m.	10:00 a.m.	11:00 a.m.	12:00 p.m.	Welcome, Logistics Overview, and Judge Introductions for each division
				DIVISION
				Crystal Parks
				New Mexico State University
				Ball State University
9:30 a.m.	10:30 a.m.	11:30 a.m.	12:30 p.m.	Illinois Institute of Technology
10:00 a.m.	11:00 a.m.	12:00 p.m.	1:00 p.m.	Hanover College
10:30 a.m.	11:30 a.m.	12:30 p.m.	1:30 p.m.	Appalachian State University
11:00 a.m.	12:00 p.m.	1:00 p.m.	2:00 p.m.	BREAK (30 minutes)
11:30 a.m.	12:30 p.m.	1:30 p.m.	2:30 p.m.	The University of Virginia
12:00 p.m.	1:00 p.m.	2:00 p.m.	3:00 p.m.	Colorado School of Mines
12:30 p.m.	1:30 p.m.	2:30 p.m.	3:30 p.m.	Dartmouth College
1:00 p.m.	2:00 p.m.	3:00 p.m.	4:00 p.m.	BREAK (30 minutes)
1:30 p.m.	2:30 p.m.	3:30 p.m.	4:30 p.m.	Cornell University
2:00 p.m.	3:00 p.m.	4:00 p.m.	5:00 p.m.	Alfred University
2:30 p.m.	3:30 p.m.	4:30 p.m.	5:30 p.m.	



U.S. Department of Energy
Solar District Cup
Collegiate Design Competition
Clemson University

Team Number 3
District Use Case NMSU



Judge

J-Patrick Chavez

J-Tonyah Barigye

Judge

J-Michael Coddington

J-Christopher Lunk

Judge

J-Evan Riley

O-Mackenzie Mann

F3-Pamela Lule

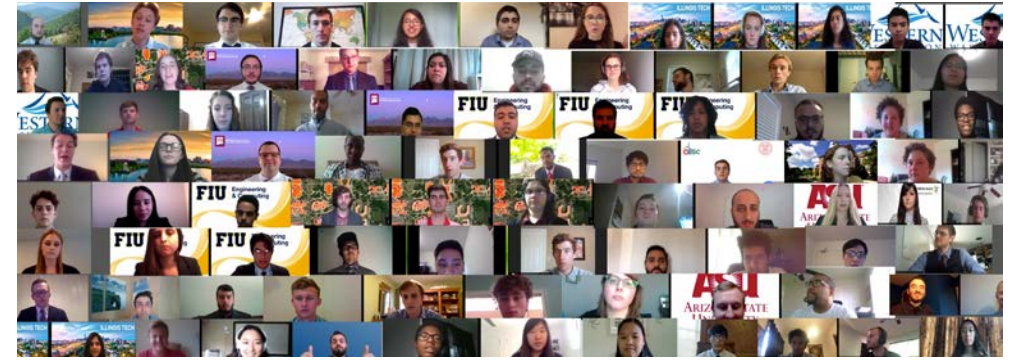
F3-Matthew Allison

F3-Benjamin Hennigan

F3-Daniel Carrillo

"My favorite moment was being able to watch other teams present. Seeing what other teams came up with and the creativity that this project inspired was truly amazing." –Class of 2020 Student

Next Steps: Recap



RECRUIT

Team members,
faculty advisor,
and mentors



REGISTER

Your team on
HeroX by
September 29



READ

The Rules to plan
your participation



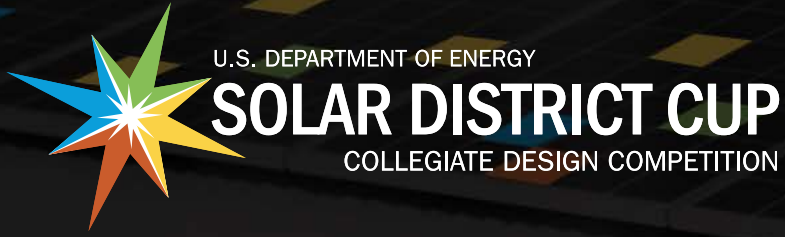
LEARN

Using the
resources
provided by the
Organizers



DESIGN

Your solutions!



Questions?

"It was my great honor to participate in the Solar District Cup, this challenge was a wonderful learning experience for me, and I believe we created some great results."

–Class of 2020 Student

"Overall excellent program. I really enjoyed it and will recommend to any student interested in renewable energy."

–Class of 2020 Judge

"The educational experience is quite positive, especially for a project-based course like senior design."

–Class of 2020 Faculty

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