

• Canajoharie Central School District is an under-resourced and engaged community. An almost 20% poverty rate (2020 Census Data) adversely affects the resources available to maintain and improve the energy performance and indoor air quality of the schools within the district. With only 2 individuals on the 10 member District Energy Team that have energy related backgrounds, knowledge is essential to effectively complete the Energy Master Plan.

## **Energy Master Plan Deliverables:**

- Assemble District Energy Team
- Audits, Walk Throughs and Reporting
- Create Energy Management Plan
- Grant Research and Writing
- Create Energy Curriculum (pushed into STEM)
- Stakeholder Presentations
- Community Communication

## **District Energy Team/Energy Champions:**

- Superintendent
- Energy Manager
- Facilities Director
- Curriculum Director
- Principals
- Teacher
- Students





Elementary School - Early 1950's

Middle School - Mid 1970's

- These schools are aging structures that have equipment nearing the end of their useful life and becoming more difficult to maintain due to obsolescence of parts and frequency of repairs, contributing to reduced efficiency and indoor air quality.
- •Educated practices and decisions will provide continued and effective improvements in energy efficiency and indoor air quality, move the district towards alternative energy resources and promote decarbonization initiatives that will reduce GHG emissions. Better for the district, better for the community, better for all.

